

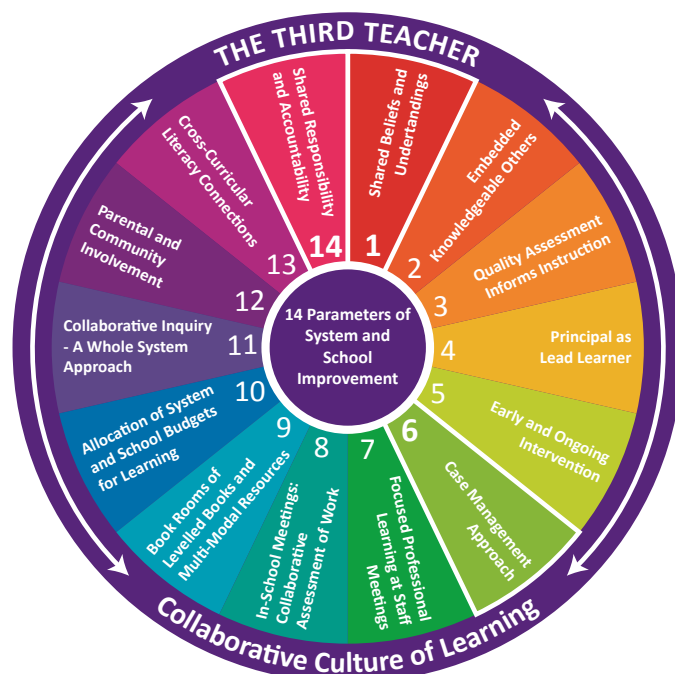
Alignment of the CLARITY Learning Suite with the NSW Public Education Strategic Plan

The online Professional Learning within CLARITY Learning Suite is based on Lyn Sharratt’s text “CLARITY” (Corwin, 2019).













The focus is on building teacher and leader capacity to increase student achievement and growth in an ongoing, sustainable way.












Core to the CLS are the 14 Parameters of System and School Improvement.












The following shows the alignment between the 14 Parameters used in the CLS and the NSW Strategic Plan.




































NSW Strategic Plan	CLS Parameter Alignment	
Every child in NSW deserves an outstanding education, and this is our driving ambition		Shared Beliefs and Understandings
Transparent and collaborative—we have consulted widely in developing this plan, and we will provide regular updates on progress and opportunities to provide further input as we implement specific actions		Quality Assessment Informs Instruction
Staged and integrated – to ensure we minimise disruption to our staff and schools		Allocation of System and School Budgets for Learning
Specific and measurable– progress will be tracked annually to have visibility of impact		Quality Assessment Informs Instruction
We will use success measures to monitor our progress towards providing equitable and outstanding public education.		Quality Assessment Informs Instruction
		Early and Ongoing Intervention
		Case Management Approach






Strategic Plan Focus Area - For Everyone		CLS Parameter Alignment	
Together we will	Advance equitable outcomes, opportunities and experiences		Shared Beliefs and Understandings
With actions that	<ul style="list-style-type: none"> Foster a culture that values diversity by advancing reconciliation and eliminating barriers 		Parental and Community Involvement
			Knowledgeable Other
	<ul style="list-style-type: none"> Ensure schools have access to the staff and specialists they need 		Allocation of System and School Budgets for Learning
		<ul style="list-style-type: none"> Prioritise resources where they are needed most 	
			Book Rooms of Levelled Books and Multi-Modal Resources
	<ul style="list-style-type: none"> Develop targeted, differentiated, evidence-informed initiatives and supports 		Case Management Approach
	<ul style="list-style-type: none"> Embed diverse learner, family and staff voices in decision-making 		Parental and Community Involvement
	<ul style="list-style-type: none"> Provide broad, inclusive and rich curriculum with strong co-curricular activities 		Cross-Curricular Literacy Connections
So	Every learner receives a high-quality education that enables them to excel		Shared Beliefs and Understandings
And we'll measure success by	<ul style="list-style-type: none"> Reducing gaps in student outcomes, due to structural inequities 		Early and Ongoing Intervention
	<ul style="list-style-type: none"> Increasing community confidence in public education 		Shared Responsibility and Accountability

Strategic Plan Focus Area - For Our Staff		CLS Alignment	
Together we will	Strengthen trust and respect for the teaching profession and school support staff		
With actions that	<ul style="list-style-type: none"> Address staffing shortages 		Allocation of System and School Budgets for Learning
	<ul style="list-style-type: none"> Attract and retain more high-quality teachers, especially in high-need locations and specialist subject areas 		Shared Beliefs and Understandings
	<ul style="list-style-type: none"> Ensure initial teacher education is fit-for-purpose by partnering with the university sector 	CLS is currently in partnership with four Australian Universities for Credits towards Master Degree	
	<ul style="list-style-type: none"> Improve staff wellbeing 		Shared Responsibility and Accountability
	<ul style="list-style-type: none"> Address workload pressures to ensure a manageable workload for all staff 		Principal as Lead Learner
			Allocation of System and School Budgets for Learning
	<ul style="list-style-type: none"> Support staff development through high-quality and accessible professional learning 		Collaborative Inquiry – a Whole System Approach
	<ul style="list-style-type: none"> Make public education a more attractive career with more quality career pathways 	CLS is currently in partnership with four Australian Universities for Credits towards Master Degree	
	<ul style="list-style-type: none"> Strengthen development for leaders at all stages of their careers 		Shared Beliefs and Understandings
So	Our teachers and staff feel valued, included and supported to perform at their best		Shared Beliefs and Understandings
			Allocation of System and School Budgets for Learning
And we'll measure success by	<ul style="list-style-type: none"> Increasing the number of school staff so supply meets demand 		Allocation of System and School Budgets for Learning
	<ul style="list-style-type: none"> Increasing the proportion of teachers and school staff who feel valued, trusted and respected in their profession 		Shared Responsibility and Accountability

Strategic Plan Focus Area - For Our Early Learners		CLS Parameter Alignment	
Together we will	Give children the best start in learning		
With actions that	<ul style="list-style-type: none"> Increase enrolment and participation in preschool for all children 		Parental and Community Involvement
	<ul style="list-style-type: none"> Build new public preschools co-located with public primary schools 		Early and Ongoing Intervention
			Case Management Approach
			Parental and Community Involvement
	<ul style="list-style-type: none"> Create better transitions between early education and primary school 		Early and Ongoing Intervention
			Case Management Approach
			Parental and Community Involvement
			Shared Beliefs and Understandings
	<ul style="list-style-type: none"> Deliver the NSW Aboriginal Children's Early Childhood Education Strategy 		Early and Ongoing Intervention
So	All children have the best start in life		
And we'll measure success by	<ul style="list-style-type: none"> Increasing the proportion of children enrolled in pre- 		Early and Ongoing Intervention
	<ul style="list-style-type: none"> Increasing the proportion of children who are developmentally on track 		Case Management Approach

Strategic Plan Focus Area - For Our School Students		CLS Parameter Alignment	
Together we will	Deliver outstanding leadership, teaching and learning	 P#4	Principal as Lead Learner
		 P#1	Shared Beliefs and Understandings
		 P#14	Shared Responsibility and Accountability
With actions that	<ul style="list-style-type: none"> Support schools to deliver school excellence through continuous improvement 	 P#1	Shared Beliefs and Understandings
		 P#14	Shared Responsibility and Accountability
	<ul style="list-style-type: none"> Deliver effective teaching practices including explicit teaching and effective feedback underpinned by high expectations 	 P#3	Quality Assessment Informs Instruction
		<ul style="list-style-type: none"> Strengthen educational and instructional leadership 	 P#4
	 P#7		Focused Professional Learning at Staff Meetings
	 P#2		Knowledgeable Others
	<ul style="list-style-type: none"> Provide high-quality, evidence-based curriculum resources 	 P#9	Book Rooms of Levelled Books and Multi-Modal Resources
	<ul style="list-style-type: none"> Increase student literacy and numeracy 	 P#3	Quality Assessment Informs Instruction
	<ul style="list-style-type: none"> Strengthen high-quality assessment 	 P#6	Case Management Approach
	<ul style="list-style-type: none"> Improve how data is used to inform teaching 	 P#3	Quality Assessment Informs Instruction
So	Every student achieves ambitious learning goals every year	 P#3	Quality Assessment Informs Instruction
And we'll measure success by	<ul style="list-style-type: none"> Improving literacy and numeracy outcomes for all students 	 P#6	Case Management Approach
	<ul style="list-style-type: none"> Increasing the proportion of students completing Year 12 in public schools 		

Strategic Plan Focus Area - For Our School Students		CLS Parameter Alignment	
Together we will	Strengthen student wellbeing and development		
With actions that	<ul style="list-style-type: none"> Implement evidence-informed, whole-school wellbeing approaches 		Shared Beliefs and Understandings
			Collaborative Inquiry
	<ul style="list-style-type: none"> Create positive school cultures that value student voice 		Shared Beliefs and Understandings
			Shared Responsibility and Accountability
			Case Management Approach
			Quality Assessment Informs Instruction
	<ul style="list-style-type: none"> Build partnerships with students and families to connect them with the support they need 		Parental and Community Involvement
	<ul style="list-style-type: none"> Provide equitable access to services by building partnerships across agencies 		Shared Beliefs and Understandings
			Parental and Community Involvement
			Shared Responsibility and Accountability
	<ul style="list-style-type: none"> Expand counselling services in schools 		Shared Responsibility and Accountability
			Early and Ongoing Intervention
	<ul style="list-style-type: none"> Improve support for students at all transitions through school 		Early and Ongoing Intervention
	<ul style="list-style-type: none"> Ensure schools are inclusive and safe 		Shared Beliefs and Understandings
	So	Every student is known, valued and cared for	
			Case Management Approach
And we'll measure success by	<ul style="list-style-type: none"> Increasing the proportion of students reporting a sense of belonging 		Parental and Community Involvement
	<ul style="list-style-type: none"> Increasing attendance rates 		Early and Ongoing Intervention

Strategic Plan Focus Area - For Our School Students		CLS Parameter Alignment	
Together we will	Provide meaningful post-school pathways		
With actions that	<ul style="list-style-type: none"> Enhance access to high-quality vocational education and training (VET) in schools, school-based apprenticeships and traineeships, and HSC pathways 		Shared Beliefs and Understandings
	<ul style="list-style-type: none"> Support, inform and inspire all students to choose post-school pathway options aligned to their goals 		Shared Beliefs and Understandings
	<ul style="list-style-type: none"> Improve access, opportunities and choice across post-school pathways including university, training and work for all students 		Shared Beliefs and Understandings
So	Every student finishes school ready to succeed in their chosen pathway as an informed, responsible citizen		Shared Beliefs and Understandings
And we'll measure success by	<ul style="list-style-type: none"> Increasing the proportion of students who take up university, training or work in the year after school 		In-School Meetings: Collaborative Assessment of Work