

Learning Walks & Talks



<u>Process</u>	<u>Reflections</u>
<p>1. Conversation with observers</p> <ul style="list-style-type: none"> a. Context b. School focus 	
<p>2. Protocols</p> <ul style="list-style-type: none"> a. Walking in classroom for 3 – 5 mins b. Focus on ‘the third teacher’ Read the environment. c. Focus on observing and talking with students only – not each other or teacher. d. Note taking happens in the hallway after leaving the classroom. 	
<p>3. Student Questions</p> <ul style="list-style-type: none"> ✓ What are you learning? Why? ✓ How are you going? ✓ How do you know? ✓ How can you improve? ✓ Where do you go for help? 	
<p>4. Making notes outside the room. Consider -</p> <p>STUDENTS: What did you observe student doing? / What are they learning? / Are students able to articulate their learning? / What are the students saying and to whom? / What student work was in view? / Was there descriptive feedback evident? / Is there evidence of differentiation?</p> <p>TEACHERS: What is the teacher doing? / What is the teacher saying and to whom? / What instructional decisions is the teacher making? / What did you note about the classroom environment? / Is there any evidence that shows instruction is informed by data? / Evidence of differentiation?</p>	
<p>5. Conversation</p> <p>RETELL RELATE REFLECT</p> <ul style="list-style-type: none"> ○ What did you see? E.g. I noticed that..... / Students are able to..... ○ Why is this meaningful? ○ What did you learn? ○ What reflective questions would you like to ask the teacher? ○ (What professional learning could be implemented to support staff in going deeper?) This may need more walks before this question can be explored. 	
<p>6. Affirmations of the school</p> <ul style="list-style-type: none"> ○ How will you share this with all stakeholders? ○ Where to next? 	